About PASS-SIG

Our Mission: The ABCT PASS-SIG promotes the development, dissemination, and implementation of evidence-based interventions and behavioral assessments for persons experiencing, or at risk for, psychosis and problems on the schizophrenia spectrum.

Our Vision: Together we work toward a future where evidence-based interventions and behavioral assessments are available to all experiencing psychosis and problems on the schizophrenia spectrum, empowering them to achieve the best possible quality of life.

PASS-SIG Events

If you are attending the ABCT convention, be sure to visit the 10 presentation sessions on SMI topics and the following PASS-SIG events:

- ◆ SIG Meeting & Trailblazer Award Presentation: Friday 10:15-11:45am at Hyatt Regency Embassy C
- SIG Expo/Cocktail Party and Poster Award Session: Friday 6:30-8:30pm at location TBD
- SIG Happy Hour: Saturday 6:00pm at White Oak Kitchen & Cocktails, 270 Peachtree St NW, 100

Visit us online at https://psychology.unl.edu/schizsig/welcome

Special thanks to our co-sponsors, Skyland Trail and the Atlanta Center for Cognitive Therapy, and our planning partner, APA Division 18
Serious Mental Illness/Serious Emotional Disturbance Section.









The Atlanta Center for Cognitive Therapy is approved by the American Psychological Association to sponsor continuing education for psychologists. Atlanta Center for Cognitive Therapy maintains responsibility for this program and its content.

ABCT Psychosis & Schizophrenia Spectrum Special Interest Group (PASS-SIG)

Preconvention Forum



Evidence-Based Approaches to Involving Family, Friends, and Other Supportive Persons in Recovery

A free forum connecting the Georgia mental health community with experts in evidence-based approaches for people with serious mental illness.

Thursday, November 21, 2019 7:00-9:00pm Skyland Trail • Atlanta, GA 2 CE Credits Awarded



Learning Objectives

At the end of this forum, the learner will be able to:

- 1. Describe 3 evidence-based approaches to involving social support persons in the process of recovery for people with serious mental illness (SMI).
- 2. Identify 2 potential barriers to involving support persons in the process of recovery for people with SMI.
- 3. Identify 3 potential legal or ethical considerations relevant to working with the social supports of people with SMI.

Presenters



Laurie Daniel

Certified Peer Specialist-Parent, View Point Health

Mrs. Daniel has more than 18 years of service providing family support, advocacy, and crisis intervention to youth and families in need. She uses her lived experience to connect with families and individuals who are raising children with emotional and behavioral challenges through nurturing, education, and empowerment to initiate change and growth in order to achieve independence and self-sufficiency. Mrs. Daniel helps to build network partnerships

with professionals and families, supports and trains families in developing self-advocacy and planning skills, and increases linkages to appropriate and sustainable supports.



Piper Meyer-Kalos, Ph.D., LP

Psychologist, University of Minnesota

Dr. Meyer-Kalos is the Director of Research and Evaluation at the Minnesota Center for Chemical and Mental Health. Since 2009, she has been part of the psychosocial development team of the Recovery After Initial Schizophrenia Episode (RAISE) project and has co-led the individual therapy component (Individual Resiliency Training) of that project. Her research projects include the training

and evaluation of 4 NAVIGATE programs in Minnesota and an NIMH grant to develop a positive psychology and mindfulness based intervention to reduce stress reactivity in persons with first episode psychosis. Dr. Meyer-Kalos has been a researcher and trainer for Illness Management and Recovery for the past 13 years and has trained and consulted with practitioners in outpatient, inpatient, forensic, residential, and crisis settings. She also co-developed Enhanced Illness Management and Recovery (E-IMR), the advanced cognitive behavioral treatment training for IMR, the IMR Supervisor's training, and the IMR and E-IMR Clinical Competency Scales.



Rebecca Miller, Ph.D.

Psychologist, Yale University

Dr. Miller is an Assistant Professor of Psychiatry and the Director of the Peer Support & Family Initiatives of the Connecticut Mental Health Center, one of the oldest community mental health centers in the US that provides recovery-oriented mental health services for 5,000 people in the Greater New Haven area each year and serves as a center for scientific advancement in the understanding and treatment of mental health and substance abuse disorders. Dr. Miller's research interests include community psychiatry, education and training in recovery oriented care, peer support, deprescribing, and person centered approaches.



Kim Mueser, Ph.D.
Psychologist, Boston University

Dr. Mueser is a clinical psychologist and Professor at the Center for Psychiatric Rehabilitation at Boston University. Dr. Mueser's clinical and research interests include family psychoeducation, the treatment of co-occurring psychiatric and substance use disorders, psychiatric rehabilitation for serious mental illnesses, and the treatment of posttraumatic stress disorder. His research has been supported by the National Institute of Mental Health, the National Institute on Drug Abuse, the Substance Abuse and Mental Health Administration, and the Brain & Behavior Research Foundation. He

is the co-author of over 10 books and treatment manuals, and has published extensively, including numerous peer reviewed journal articles and book chapters. Dr. Mueser has also given numerous lectures and workshops on psychiatric rehabilitation, both nationally and internationally.



Daniel Shapiro, Ph.D.
Psychologist, UC Davis & Emory University

Dr. Shapiro is a Clinical Psychologist and the Director of Operations for the UC Davis Early Psychosis Program who specializes in the identification and treatment of those at-risk for or in the early stages of psychosis. He also has clinical and teaching expertise in cognitive behavioral therapy, particularly for mood, anxiety, psychosis, and trauma-related concerns in adults and adolescents. Dr. Shapiro's research interests focus on: 1) the role individual factors like culture, stress, and the ways we understand mental illness play in the development, treatment of, and recovery from

serious mental illness; and 2) how these affect the dissemination of targeted and specialized interventions for individuals and families affected by psychosis.



Susan Walker Goico, J.D. Attorney, Atlanta Legal Aid Society

Ms. Goico is the Director of Atlanta Legal Aid Society's Disability Integration Project and an Adjunct Professor at Georgia State University College of Law. Her advocacy focusses on the implementation of *Olmstead v. L.C. and E.W.*, the landmark disability rights case brought by lawyers at Atlanta Legal Aid. Susan

advocates for people confined in or at risk of institutionalization in state psychiatric hospitals, nursing homes, and other institutions who seek community-based mental health, developmental disability, or physical disability supports. Susan also facilitates the Nick Project, a collaboration with the DeKalb County Public Defender's Office and other partners aimed at connecting inmates in the county jail with community mental health supports and housing upon release. Susan has worked in the disability rights arena since graduating from the University of Georgia School of Law in 1998. Aside from her years working on *Olmstead* implementation at Atlanta Legal Aid, Susan contracted for two years with the U.S. Department of Health and Human Services Office for Civil Rights (OCR), where she investigated *Olmstead* violation complaints and monitored an *Olmstead*-based voluntary compliance agreement between OCR and the State of Georgia.